

COLLEGE INSTRUCTION COMMITTEE

Applied Arts Building AA-216 2:15 p.m.
Monday, February 12, 2007

CONTRA COSTA COLLEGE

2600 Mission Bell Drive
San Pablo, California 94806

MINUTES

MEETING CALLED TO ORDER: The meeting was called to order at 2:15 p.m.

CHAIR: Leverett Smith

MEMBERS PRESENT: Rick Ramos (LAVA), Vern Cromartie (NSAS), Joy EichnerLynch, Kenyetta Tribble (CLASS), Kerry Farber (Classified Senate), Matika Moore (ASU)

RESOURCE TEAM: Donna Floyd (Senior Dean of Instruction)

ABSENT: James Duvall

GUESTS: Nader Sharkes, Bonnie Holt, Barbara Rydlander

CONSENT ACTION ITEMS

AGENDA The agenda was approved.

MINUTES The minutes of January 29 was approved with corrections.

New Graduation Requirements The committee voted to adopt the State's new graduation requirements in English and Math. Essentially this means that to graduate with an A.A. degree students will have to complete English 1A and Intermediate Algebra-Math 120 (with a prerequisite of Elementary Algebra Math 118). It is noted that the Counseling Department is very concerned with this change and abstained from the vote.

Course to Discipline Revision

LARAZ-805N and LARAZ-806N

Change: Addition of the discipline Education

Action: This item was tabled for lack of a department signature. It was later approved by email consensus.

GENERAL AGENDA ITEMS FOR INFORMATION/DISCUSSION

Proposal for an Alternative to the Variable Topic 100 Course Repeatability Problem Barbara Rydlander (Art department faculty) proposed using an alternative alpha numeric such as a Variable Topic 400 (A-Z), 500 (A-Z), etc. to solve the repeatability problem some programs will face. (To conform with state guidelines, students are only allowed to take a total of four variable topic courses per program during their college careers.) The new series could serve as a "continuing investigation" with more focused attention to specialized topics that would be announced each term in the current schedule of classes. Barbara said that a continuing series could be helpful in the areas of film study, culinary arts, music, ESL, and foreign language, as well as art. It would offer flexibility to develop classes to meet issues or ideas not necessarily covered in a fixed syllabus of regularly offered classes. The above mentioned programs develop highly enrolled, popular, outreach programs that encourage an on-going student body following, thus adding to FTES. By limiting these students to four variable topic courses, this is all lost. The CIC wasn't very optimistic that another variable topic series could be created, but had other suggestions such as using other departments' variable topic numbering, such as Humanities, and adding their discipline to the list of disciplines for that variable topic. Donna Floyd will look into the life-long learning definition. Barbara was asked to research extension programs at other community colleges.

SLO – Wendy Williams gave a presentation on SLO. An SLO is a list of knowledge, skills, abilities, and attitudes derived from the course objectives which measures how the student learns these areas. This discussion also included the suggestion to attach the course level SLO statement to the Course Outline form to be included with the Content Reviews. The departments need to know how to list, measure, document, write up results, and continue evaluating the SLO. Wendy is working on a handbook. The CIC needs to decide whether the SLO should be part of the Program Review validation.

CIC ANNOUNCEMENTS and OPEN DISCUSSION There were no announcements or open discussion.

PRESENTATIONS FROM THE PUBLIC There were no presentations from the public.

NEXT MEETING – February 26

ADJOURNMENT The meeting was adjourned at 4 p.m.